

## Long Cane Elementary

815 E. Greenwood Street  
Abbeville, South Carolina 29620

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	510 Students	
<b>Principal</b>	Charles A. Costner	864-366-5924
<b>Superintendent</b>	Dr. Ivan Randolph, Ph.D.	864-366-5427
<b>Board Chair</b>	Dr. Allen Kolb	864-366-9094

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	26	70	5	0

## IMPROVEMENT RATING

**BELOW AVERAGE**

## ADEQUATE YEARLY PROGRESS

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Average	No
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Good	Good	Yes
<b>2006</b>	Good	Below Average	Yes

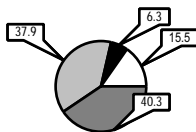
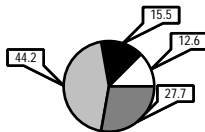
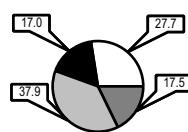
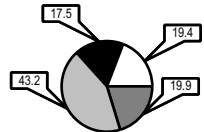
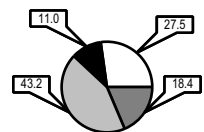
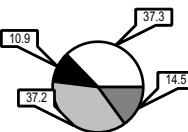
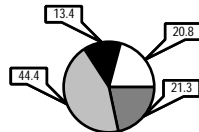
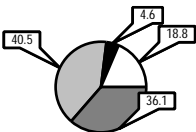
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	217	97.2	15.5	37.9	40.3	6.3	59.7	Yes	Yes
<b>Gender</b>									
Male	115	95.7	15.1	40.6	35.8	8.5	60.4	N/A	N/A
Female	102	99.0	16.0	35.0	45.0	4.0	59.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	106	97.2	2.9	34.3	50.0	12.7	76.5	Yes	Yes
African American	104	98.1	26.3	42.4	31.3	0.0	44.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	196	96.9	11.9	37.8	43.2	7.0	63.2	N/A	N/A
Disabled	21	100.0	47.6	38.1	14.3	0.0	28.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	217	97.2	15.5	37.9	40.3	6.3	59.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	214	97.2	14.8	37.9	40.9	6.4	60.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	130	96.9	23.1	43.0	32.2	1.7	47.1	Yes	Yes
Full-pay meals	86	98.8	4.7	30.6	51.8	12.9	77.6	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	217	97.2	12.6	44.2	27.7	15.5	53.9	Yes	Yes
<b>Gender</b>									
Male	115	95.7	11.3	42.5	29.2	17.0	53.8	N/A	N/A
Female	102	99.0	14.0	46.0	26.0	14.0	54.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	106	97.2	2.9	34.3	37.3	25.5	72.5	Yes	Yes
African American	104	98.1	21.2	54.5	18.2	6.1	36.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	196	96.9	10.3	43.2	29.2	17.3	57.8	N/A	N/A
Disabled	21	100.0	33.3	52.4	14.3	0.0	19.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	217	97.2	12.6	44.2	27.7	15.5	53.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	214	97.2	11.3	44.8	28.1	15.8	54.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	130	96.9	19.0	49.6	20.7	10.7	41.3	Yes	Yes
Full-pay meals	86	98.8	3.5	36.5	37.6	22.4	71.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	217	97.2	27.7	37.9	17.5	17.0	34.5
<b>Gender</b>							
Male	115	95.7	25.5	35.8	17.9	20.8	38.7
Female	102	99.0	30.0	40.0	17.0	13.0	30.0
<b>Racial/Ethnic Group</b>							
White	106	97.2	6.9	33.3	29.4	30.4	59.8
African American	104	98.1	47.5	42.4	6.1	4.0	10.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	196	96.9	26.5	37.3	17.3	18.9	36.2
Disabled	21	100.0	38.1	42.9	19.0	0.0	19.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	217	97.2	27.7	37.9	17.5	17.0	34.5
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	214	97.2	27.1	37.9	17.7	17.2	35.0
<b>Socio-Economic Status</b>							
Subsidized meals	130	96.9	43.0	38.8	9.9	8.3	18.2
Full-pay meals	86	98.8	5.9	36.5	28.2	29.4	57.6

<b>Social Studies</b>							
All Students	217	97.2	19.4	43.2	19.9	17.5	37.4
<b>Gender</b>							
Male	115	95.7	17.9	37.7	25.5	18.9	44.3
Female	102	99.0	21.0	49.0	14.0	16.0	30.0
<b>Racial/Ethnic Group</b>							
White	106	97.2	4.9	37.3	29.4	28.4	57.8
African American	104	98.1	31.3	50.5	11.1	7.1	18.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	196	96.9	16.2	44.3	21.1	18.4	39.5
Disabled	21	100.0	47.6	33.3	9.5	9.5	19.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	217	97.2	19.4	43.2	19.9	17.5	37.4
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	214	97.2	18.7	43.3	20.2	17.7	37.9
<b>Socio-Economic Status</b>							
Subsidized meals	130	96.9	28.1	44.6	17.4	9.9	27.3
Full-pay meals	86	98.8	7.1	41.2	23.5	28.2	51.8

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	82	98.8	15.4	24.4	44.9	15.4	60.3
	4	79	100.0	17.3	33.3	45.3	4.0	49.3
	5	60	100.0	14.5	60.0	25.5	0.0	25.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	63	96.8	8.5	27.1	50.8	13.6	64.4
	4	79	96.2	16.4	41.1	37.0	5.5	42.5
	5	75	98.7	20.3	43.2	35.1	1.4	36.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	82	98.8	11.5	67.9	16.7	3.8	20.5
	4	79	100.0	16.0	29.3	36.0	18.7	54.7
	5	60	100.0	27.3	30.9	20.0	21.8	41.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	63	96.8	13.6	59.3	20.3	6.8	27.1
	4	79	96.2	17.8	34.2	26.0	21.9	47.9
	5	75	98.7	6.8	41.9	35.1	16.2	51.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	82	98.8	33.3	47.4	12.8	6.4	19.2
	4	79	100.0	30.7	30.7	24.0	14.7	38.7
	5	60	100.0	30.9	25.5	16.4	27.3	43.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	63	96.8	37.3	44.1	8.5	10.2	18.6
	4	79	96.2	30.1	34.2	19.2	16.4	35.6
	5	75	98.7	17.6	36.5	23.0	23.0	45.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	82	98.8	11.5	53.8	20.5	14.1	34.6
	4	79	100.0	16.0	34.7	34.7	14.7	49.3
	5	60	100.0	29.1	38.2	18.2	14.5	32.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	63	96.8	13.6	59.3	22.0	5.1	27.1
	4	79	96.2	23.3	37.0	23.3	16.4	39.7
	5	75	98.7	20.3	36.5	14.9	28.4	43.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 510)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.5%	Down from 2.0%	2.8%	2.8%
Attendance rate	96.8%	Down from 97.0%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	15.6%	Up from 14.0%	11.0%	10.4%
On academic plans	33.3%	N/AV	37.8%	33.6%
On academic probation	0.0%	N/AV	1.5%	1.0%
With disabilities other than speech	4.7%	Up from 4.4%	8.2%	7.5%
Older than usual for grade	0.9%	Down from 2.4%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 34)</b>				
Teachers with advanced degrees	58.8%	Up from 51.4%	54.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	83.7%	Up from 80.9%	88.8%	87.3%
Teacher attendance rate	94.0%	Down from 95.6%	94.8%	94.9%
Average teacher salary	\$39,539	Up 6.2%	\$42,518	\$42,485
Prof. development days/teacher	7.6 days	Down from 9.9 days	13.9 days	13.3 days
<b>School</b>				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 18.9 to 1	18.3 to 1	18.6 to 1
Prime instructional time	90.1%	Down from 91.9%	89.5%	89.7%
Dollars spent per pupil*	\$5,463	Up 0.2%	\$6,343	\$6,557
Percent of expenditures for teacher salaries*	67.5%	Up from 65.0%	63.7%	64.0%
Percent of expenditures for instruction*	71.7%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.5%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005 - 2006 school year has been an exciting and educational year. As a result of the achievements accomplished on the 2004 -2005 PACT test, Long Cane Elementary received the Palmetto Silver award. This award is a direct result of the hard work and dedication of all of the teachers, staff, administration, students and parents during and prior to the 2004 - 2005 school year. Our goal is to continue to maintain such excellence in the classroom. This current school year we have implemented some new educational programs to help further your child's education, such as student recognition and awards programs, a reading incentive program, and a Gifted and Talented program.

We believe that every child should have the opportunity to attain and exceed his/her potential in and out of the classroom. Each teacher is dedicated to utilizing all of the available instructional resources and strategies to teach the South Carolina standards.

On behalf of the Long Cane Elementary faculty and staff, I would like to thank our School Improvement Council, Title I committee, PTO members, parent volunteers and community supporters. With this type of involvement and commitment to education, our children will have every available opportunity to succeed.

Charles A. Costner, Principal

Laurie Whitmire, Chairperson School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	34	75	37
Percent satisfied with learning environment	85.3%	93.3%	77.8%
Percent satisfied with social and physical environment	97.1%	87.8%	83.8%
Percent satisfied with school-home relations	91.2%	93.3%	72.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.